

CROWDERS CREEK ELEMENTARY/MIDDLE

5515 Charlotte Highway
Clover, SC 29710

GRADES PK-6 Elementary School

ENROLLMENT 856 Students

PRINCIPAL Patricia K. King 803-831-2434

SUPERINTENDENT Dr. Vickie W. Phelps 803-222-7191

BOARD CHAIR Frank C. Falls 803-222-9710

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
16	3	0	0	0

IMPROVEMENT RATING:

EXCELLENT

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS:

YES

This school met 19 out of 19 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	Excellent	N/A
2002	Excellent	Good	N/A
2003	Excellent	Good	No
2004	Excellent	Excellent	Yes

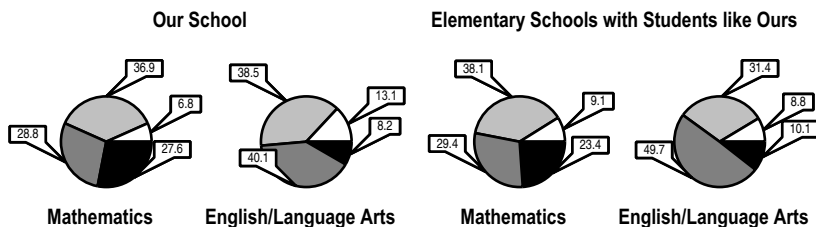
DEFINITIONS OF DISTRICT RATING TERMS

- **Excellent** - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** - District performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

75.1%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 17.6%									
All Students	562	100.0	13.6	38.3	39.9	8.2	58.3	Yes	Yes
Gender									
Male	282	100.0	18.2	43.4	33.2	5.1	49.6		
Female	280	100.0	9.0	33.2	46.6	11.2	66.8		
Racial/Ethnic Group									
White	480	100.0	12.3	36.2	42.6	8.9	62.3	Yes	Yes
African-American	58	100.0	27.6	48.3	19.0	5.2	31.0	Yes	Yes
Asian/Pacific Islanders	13	100.0	7.7	38.5	53.8	0.0	61.5	I/S	I/S
Hispanic	11	100.0	0.0	80.0	20.0	0.0	20.0	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	515	100.0	9.5	38.7	42.9	8.9	62.3		
Disabled	47	100.0	60.0	33.3	6.7	0.0	13.3	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	562	100.0	13.6	38.3	39.9	8.2	58.3		
English Proficiency									
Limited English Proficient	15	100.0	7.1	71.4	21.4	0.0	28.6	I/S	I/S
Non-Limited English Proficient	547	100.0	13.8	37.4	40.4	8.4	59.0		
Socio-Economic Status									
Subsidized meals	120	100.0	28.9	47.4	21.9	1.8	31.6	Yes	Yes
Full-pay meals	442	100.0	9.6	35.9	44.6	9.8	65.2		

Mathematics - State Performance Objective = 15.5%									
All Students	562	100.0	7.3	36.7	28.7	27.4	73.0	Yes	Yes
Gender									
Male	282	100.0	7.7	39.8	24.5	28.1	73.0		
Female	280	100.0	6.9	33.6	32.9	26.7	72.9		
Racial/Ethnic Group									
White	480	100.0	6.4	32.8	29.8	31.1	76.8	Yes	Yes
African-American	58	100.0	13.8	62.1	19.0	5.2	44.8	Yes	Yes
Asian/Pacific Islander	13	100.0	15.4	30.8	46.2	7.7	76.9	I/S	I/S
Hispanic	11	100.0	0.0	80.0	10.0	10.0	50.0	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	515	100.0	3.6	36.2	30.8	29.4	78.1		
Disabled	47	100.0	48.9	42.2	4.4	4.4	15.6	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	562	100.0	7.3	36.7	28.7	27.4	73.0		
English Proficiency									
Limited English Proficient	15	100.0	14.3	57.1	28.6	0.0	57.1	I/S	I/S
Non-Limited English Proficient	547	100.0	7.1	36.1	28.7	28.1	73.4		
Socio-Economic Status									
Subsidized meals	120	100.0	19.3	50.0	24.6	6.1	47.4	Yes	Yes
Full-pay meals	442	100.0	4.1	33.2	29.7	33.0	79.6		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	87	100.0	8.8	16.3	56.3	18.8	75.0
	Grade 4	97	100.0	10.0	38.9	46.7	4.4	51.1
	Grade 5	201	100.0	18.4	52.6	27.9	1.1	28.9
	Grade 6	159	100.0	15.3	28.7	42.0	14.0	56.0
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	106	100.0	10.5	20.0	47.6	21.9	69.5
	Grade 4	87	100.0	10.3	39.1	41.4	9.2	50.6
	Grade 5	170	100.0	11.9	53.0	31.0	4.2	35.1
	Grade 6	199	100.0	18.3	35.5	42.1	4.1	46.2
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2003	Grade 3	87	100.0	6.3	48.8	33.8	11.3	45.0
	Grade 4	97	100.0	6.7	34.4	26.7	32.2	58.9
	Grade 5	201	100.0	11.6	44.2	27.4	16.8	44.2
	Grade 6	159	100.0	6.0	24.0	23.3	46.7	70.0
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	106	100.0	7.6	43.8	29.5	19.0	48.6
	Grade 4	87	100.0	3.4	33.3	25.3	37.9	63.2
	Grade 5	170	100.0	8.9	44.6	22.6	23.8	46.4
	Grade 6	199	100.0	7.6	27.9	34.5	29.9	64.5
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 856)				
First graders who attended full-day kindergarten	91.6%	N/C	95.3%	100.0%
Retention rate	1.5%	Up from 1.2%	1.6%	2.7%
Attendance rate	97.1%	Up from 96.7%	97.1%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	2.0%		1.5%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	2.3%		1.0%	3.5%
Eligible for gifted and talented	25.2%	Up from 25.0%	36.0%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	5.6%	Up from 5.5%	5.6%	8.2%
Older than usual for grade	1.1%	Up from 0.6%	0.2%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 0.1%	0.0%	0.0%

Teachers (n= 59)				
Teachers with advanced degrees	59.3%	Up from 52.4%	59.3%	51.4%
Continuing contract teachers	94.9%	Up from 85.7%	90.8%	87.5%
Highly qualified teachers**	92.9%	N/A	95.1%	95.0%
Teachers with emergency or provisional certificates	0.0%		0.0%	0.0%
Teachers returning from previous year	89.9%	Up from 89.4%	89.9%	86.7%
Teacher attendance rate	96.2%	Up from 94.6%	95.0%	94.9%
Average teacher salary	\$44,121	Up 3.3%	\$43,515	\$40,760
Prof. development days/teacher	9.8 days	Down from 13.7 days	10.8 days	12.4 days

School				
Principal's years at school	5.0	Up from 4.0	5.0	4.0
Student-teacher ratio in core subjects	20.1 to 1	Up from 16.8 to 1	20.5 to 1	18.9 to 1
Prime instructional time	92.5%	Up from 90.5%	91.3%	90.0%
Dollars spent per pupil*	\$6,022	Down 8.0%	\$5,923	\$6,044
Percent of expenditures for teacher salaries*	69.2%	No change	67.8%	65.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	N/A	Excellent	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	89.3%	92.0%
Highly qualified teachers in high poverty schools**	N/A	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

With five years under our wings, Crowders Creek School continues to soar to success. We are very proud of our outstanding students, teachers, and parents who work together to achieve excellence. Crowders Creek strives to provide a child-centered atmosphere that is inviting, challenging, and nurturing.

Our academic excellence is reflected in three Palmetto Gold Awards from the past three school years. Our test scores continue to be among the highest in the state, as evidenced by our "Excellent" absolute rating on our report card. In addition to our academic accomplishments, Crowders Creek experienced success in many other areas. We were awarded several grants such as the Palmetto Pride grant, a \$3,000 Professional Development School grant, and grants from the SC Arts Commission, Family Trust Credit Union, and the Cloverleaf Foundation. A dynamic cultural arts program promoted arts throughout the year with numerous entries to the state PTA Reflections Contest, an artist-in-residence, an art club, and interesting cultural arts assemblies. Students constantly honed their writing skills, and seven were published in the Southern Sampler. A Crowders Creek student won the district Spelling Bee, while another one won the district's Lt. Governor's Essay Contest. Six sixth grade students placed in the local Optimist Club Oratorical Contest, and one student won the regional competition qualifying for the state contest. As a Professional Development School with Winthrop University, we were enriched by many student interns and also enjoyed the expertise of Winthrop faculty members.

Our SC Red Carpet award greets visitors to our school, and we pride ourselves on being "family friendly." Our PTA is a dynamic, hard-working organization and achieved 100% membership again this year. It raised substantial funds to enrich our instructional program. Parents were actively involved during the year in school programs ranging from mentoring, Red Ribbon, Accelerated Reader, Math Superstar, Cultural Arts, and the Dad's Club. Community partners gave generously of their time and finances to enhance our school: incentives for student achievement and citizenship, beautification projects, and assistance in maintaining our outdoor science classroom, to name a few.

Many opportunities existed for promoting school leadership, reliance, and social skills. These included: Student Council, DARE, Wee Deliver, chorus, intra-mural sports, reading buddies, puppeteers, daily television shows, safety patrols, peer tutors, and numerous extra-curricular clubs such as debate, drama, environmental, and chess. The Accelerated Reader, Math Superstar, and Oratorical Club stretched the minds of our students. The Jump Rope and Hoops for Hearts raised over \$13,000 for the Heart Association. Our students expressed their compassion for others through various community service projects. Food was collected for the Caring Center, pennies were collected for Leukemia Society, cards were sent to an area assisted living center, and letters were mailed to men and women serving in the military. A school-wide character education program instilled strong values in our children. Students were recognized for their academic accomplishments each quarter, and students exhibiting specific character traits were honored on the morning news programs each month. Good citizens were selected to enjoy lunch with the principal each quarter. Student writing was displayed throughout the school, and students also enjoyed sharing their writing on the morning television programs.

Believing that our children are our greatest hope for the future, it is our privilege to help shape the future and provide a quality education for our students at Crowders Creek.

Principal: Patricia King School Improvement Council Chair: Dwayne McClure

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	51	91	68
Percent satisfied with learning environment	98.0%	86.8%	88.2%
Percent satisfied with social and physical environment	98.0%	84.4%	82.4%
Percent satisfied with home-school relations	98.0%	79.1%	81.8%

*Only students at the highest elementary school grade level at this school and their parents were included.